

Nursery Class

Personal Social and Emotional Development

- Shows confidence in asking adults for help. Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
- Keeps play going by responding to what others are saying or doing.
- Shows understanding and cooperates with some boundaries and routines.

Physical Development

- Shows control in holding and using jugs to pour, hammers, books and mark-making tools. Drinks well without spilling.
- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

Communication and Language

- Is able to follow directions (if not intently focused on own choice of activity). Understands use of objects.
- Developing understanding of simple concepts (e.g. big/little).

Literacy

- Repeats words or phrases from familiar stories.
- Sometimes gives meaning to marks as they draw and paint.

Mathematics

- Beginning to categorise objects according to properties such as shape or size.
- Begins to use the language of size.
- Shows an interest in representing numbers.

Understanding the World

- This term our topics are: How do things move? -
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
 - What can I do with water? - Seeks to acquire basic skills in turning on and operating some ICT.

Religious Education

- Our R.E topics this term are:
From Easter to Pentecost -
Our Church Family
- I can know we all belong to God's family.
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Expressive Arts and Design

- Realises tools can be used for a purpose. Uses available resources to create props to support role-play.
- Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.