

Reception 2017 Curriculum Map

Personal, Social and Emotional Development

Takes steps to resolve conflicts with other children, eg: finding a compromise.

ELG: They show sensitivity to others' needs and feeling, and form positive relationships with adults and other children.

Understanding the World

Shows interest in the lives of people who are familiar to them.

Remembers and talks about significant events in their own experience.

ELG: They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

Expressive Arts and Design

Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences. Chooses particular colours to use for a purpose.

Introduces a storyline or narrative into their play. Plays cooperatively as part of a group to develop and act out a narrative.

Communication and Language

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Uses language to imagine and recreate roles and experiences in play situations.

ELG: Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Physical Development

Handles tools, objects, construction and malleable materials safely and with increasing control.

Shows a preference for a dominant hand. Begins to use anticlockwise movement and retrace vertical lines.

Begins to form recognisable letters. Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

ELG: They handle equipment and tools effectively, including pencils for writing.

Religion

Throughout the year we will look at many topics including the important dates in the church's calendar such as Advent, Christmas, Lent, Easter and Pentecost.

We will also be learning many prayers throughout the year that children are encouraged to say both at school and at home.

Maths

Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

Selects a particular named shape.

ELG: They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Literacy

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Writes own name and other things such as labels, captions.

Attempts to write short sentences in meaningful contexts.

ELG: They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others phonetically plausible.