

## Accessibility Plan

### St Peters and St Pauls Catholic Primary School

September 2020-2023



---

**School name:** St Peters and St Pauls Catholic Primary School

**3-year period covered by the plan:** September 2020 – September 2023

Plan agreed: \_\_\_\_\_

Plan Review: September 2023

Lead member of staff: Miss Tracey Peters, Headteacher

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

1. not to treat disabled pupils less favourably for a reason related to their disability;
2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Proprietor/Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a) increasing the extent to which disabled pupils can participate in the school curriculum;

- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) improving the delivery to disabled pupils of information

The school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

#### The School's Context

**We are** a one form entry Catholic Primary School. The school comprises of one building of three storey construction and a school house with 2 playgrounds in the Borough of Islington. There are three access points, Office which is directly off the street and two from both playgrounds for Nursery and Infants. The disability access is from the Infant Playground. There is a lift within the building.

#### The School's Aims

- embraces a partnership between the school and home
- offers to each member the opportunity to grow in knowledge fostered through Christian values and guidance.
- every individual has a right to be part of a community where each member is valued and respected for their own worth irrespective of race, colour, creed or ability
- children will be helped to appreciate that they are members of the wider community in its richness and diversity
- curriculum provides a setting in which all children have an equal opportunity to grow in understanding and in the acquisition of skills, attitudes and values.

We are working within a national framework for educational inclusion provided by:

- Inclusive School (DfES 0774/2001)
- SEN & Disability Act **2001**
- The **SEN Revised Code of Practice 2002**
- The Disability Discrimination Act (**amended for school 2001**)
- Code of Practice for Schools (Disability Rights Commission)
- ISI inspection

The priorities for the Accessibility Plan for our school were identified by a planning group who consisted of:

- **SEN Governor**
- **Head Teacher**
- **SENCO**
- **School Business Manager**

## **1. Planning Templates 1-3 Starting points**

**1A: The purpose and direction of the school's plan: vision and values**

**1B: Information from pupil data and school audit**

1C: Views of those consulted during the development of the plan

## 2. The main priorities in the school's plan

2A: Increasing the extent to which disabled pupils can participate in the school curriculum as included as part of the main School Development Plan

2B: Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.

2C: Improving the delivery to disabled pupils of information that is provided in writing for pupils who are not disabled:

## 3: Making it happen

### 3A: Management, coordination and implementation

- The planning process -
- Coordination -
- Other policies and plans -
- Implementation

*3B: Getting hold of the school's plan*  
The plan is available from the school office.

### Issue Control

This Safe Working Arrangement is issued and managed by Corporate Health and Safety Service.

New Issue		Revision	By whom
Version No.	Issue Date	Amendments on	

---

---

---

---

### Review Schedule

Review conducted		Review next due	
Date	By whom	Date	By whom

---

---

---

---