

Art / DT and Music

This term in Art we will be creating our own sculptures. The children will begin by using their sketchbook to inform, plan and develop ideas by studying the work of sculptures such as Bernard Palissy and Magdalene Odendü. They will learn to shape, form, model their sculptures and join with confidence to create their own final piece. In music we will be focusing on what secular music is used for? The composer and piece of music we will be listening to is Saint-George: Overture; 'L'amant anonyme'.

Science

In Science this term, we will be learning about the life cycles of humans and plants.

Religious Education

Our topic this half term is Inspirational People. After half term, we will be focusing on Reconciliation.

PE - Football - Arsenal Football

PE will be taking place on Tuesday afternoons and Wednesday mornings. Children must wear the correct PE kit to school on these days only. This term, children will have the Arsenal coaches coming to the school to develop their skills in football. In Spring 2, we will be focusing on dance and the children will be creating and performing their own routines and performances.



Diocese of Westminster
SS. Peter & Paul
Catholic Primary School

Topic Overview Year 5 Term 2

Eureka! / The Power of Nature (Water)



In Spring 1, the children will learn all about the three different periods of Ancient Greece (Archaic, Classical, Hellenistic). They will label and identify the different places located in Ancient Greece and will compare differences in civilisation in Athens and Sparta. They will explore what life was like during different periods of Ancient Greece and will compare this to life now. They will learn about different Greek Gods and their importance. In Spring 2, the children understand and explain what the water cycle is. They will compare the difference in water availability and usage in the UK to other countries and will explore how water can be used for power to contribute to a sustainable future.

Dates to remember

Class Trip – 30.01.2023



Life in Ancient Greece Day
Workshop – In School

Class Assembly – 09.02.2023

Home Learning Notices

- Bring in reading record and reading book every day.
- Spelling test Friday.
- Homework sent out on a Friday, needs to be returned on a Tuesday.
- Homework to be completed in pencil or black pen and a good effort needs to be applied.

Maths

We will begin this term focusing on multiplication and division. We will be learning to multiply 1-digit and 2-digit numbers by 2-digit, 3-digit and 4-digit numbers. We will also be learning to divide 1-digit numbers by 2-digit, 3-digit and 4-digit numbers and will be learning to divide with remainders. Following this, we will be moving on to fractions of amount and shape. In this unit, children will explore equivalent fractions, improper fractions, comparing fractions, adding and subtracting fractions.

How can my parent help me?

- Practise my times tables with me
- Help me with mental maths such as doubling and halving large numbers and decimals.
- Help me with arithmetic (formal $+$ $-$ \times and \div) including of fractions.
- Practise telling the time and reading timetables with me.
- Let me help cook and measure out ingredients.
- Practise converting units of measure with me.
- Test me on my knowledge of 2D and 3D shapes.

Times Tables

Please ensure children are fluent in all times table families as this is very important for their progression and understanding in upcoming topics such as, fractions, percentages and decimals.

English

In this term we will be reading the book, 'Who Let the Gods Out?' by Maz Evans. The children will be exploring different aspects of the book (such as characters, setting and plot) and will be rewriting this story in their own words, using ambitious language from the text that they have learnt. They will be answering a range of different questions (such as summarizing, inferring and prediction) to improve their comprehension skills. In Spring 2, we will be reading the story 'Journey Across The River Sea' by Eva Lbbotson.

A message from the teacher

Dear parents and guardians,

Thank you for your on-going support so far during this academic year. I can see the difference the children have made by the time you have applied when reading with them, learning their spellings and completing their homework. I would encourage you to keep this up so that the children can achieve their best this year.

Please do not hesitate to ask my any questions. My door is always opened, and I would be very happy to help. If you feel there is anything you would like clarity on or support in I am happy to find some times after school to discuss this.

Kind regards,

Miss Mc Caffrey