

Accessibility Plan

St Peters and St Pauls Catholic Primary School

September 2023_26



School name: St Peters and St Pauls Catholic Primary School

3-year period covered by the plan: September 2020 – September 2023

Plan agreed: Spring 2023

Plan Review: Spring 2026

Lead member of staff: Miss Tracey Peters, Headteacher

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

1. not to treat disabled pupils less favourably for a reason related to their disability;
2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Proprietor/Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a) increasing the extent to which disabled pupils can participate in the school curriculum;

- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) improving the delivery to disabled pupils of information

The school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The School's Context

We are a one form entry Catholic Primary School open term time only. The school comprises of one Victorian school building of three storey construction and a school town house of the same period over 4 floors with 2 playgrounds situated in Clerkenwell in the Borough of Islington. There are three access points; the Main Office door which is directly off Compton street and four gated entrances from both playgrounds; School House (1 single gate), Infant Playground (1 single gate) and Junior Playground (1 double and 1 single gate). The disability access is from the Junior Playground. The layout of the building is:
Ground Floor - Nursery and KS1, School Reception and HT office
Mezzanine Floor between Ground and First – Library, office and meeting room
First Floor - Kitchen
Second Floor - KS2 including KS2 library

There are two sets of stairs at either end of the building. Most of the classrooms on the ground floor open on to the playgrounds and are accessible. There is a disabled toilet on the ground floor accessible to both playgrounds. There is no lift.

The School's Aims

- Embrace a partnership between the school, home, parish and community
- Offer to each member the opportunity to grow in knowledge fostered through Christian values and guidance
- Promote equality where every individual has a right to be part of a community, valued and respected for their own worth irrespective of race, colour, creed or ability
- Appreciate the school are members of the wider community in its richness and diversity
- Provide a curriculum in a setting in which all children have an equal opportunity to grow in understanding and in the acquisition of skills, attitudes and values.

We are working within a national framework for educational inclusion provided by:

- Inclusive School (DfES 0774/2001)
- SEN & Disability Act **2001**
- The **SEN Revised Code of Practice 2002**
- The Disability Discrimination **Act (amended for school 2001)**
- Code of Practice for Schools (Disability Rights Commission)
- ISI inspection

The priorities for the Accessibility Plan for our school were identified by a planning group who consisted of:

- Local Authority Islington
- SEN Governor
- Head Teacher
- SENCO
- School Business Manager

1. Planning

1A: The purpose and direction of the school's plan: vision and values

SEF
 Learning Improvement Plan
 School Strategic Plan and Risk Register
 Business Continuity Plan
 Budget

1B: Information from pupil data and school audit

Pupil Premium Report
 H&S Action Plan
 Census.

1C: Views of those consulted during the development of the plan

Parent, pupil and staff survey

2. The main priorities in the school's plan

2A: Increasing the extent to which disabled pupils can participate in the school curriculum as included as part of the main Learning Improvement Plan. School Chaplains, Librarians, Sustainability Officers, H&S and First Aid Officers, Playground Buddies

2B: Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.

Funding needed to provide a better toilet for disabled children needed

A lift to replace the broken lift needed

2C: Improving the delivery to disabled pupils of information that is provided in writing for pupils who are not disabled.

Most work is now on google classroom and accessible to all.

3: Making it happen

3A: Management, coordination and implementation

- The planning process – Governors, HT and SLT & SBM
- Coordination – HT, SLT & SBM
- Other policies and plans – Governors, HT
- Implementation – HT, Link Governors

3B: *Getting hold of the school's plan*

The plan is available from the school office and SBM

Issue Control

This Safe Working Arrangement is issued and managed by Corporate Health and Safety Service.

New Issue		Revision	By whom
Version No.	Issue Date	Amendments on	

Review Schedule

Review conducted		Review next due	
Date	By whom	Date	By whom
